

Session (JST)	Saturday September 14 <sup>th</sup>		Chair
14:15 – 14:30	Conference Opening		Jon C
14:30 – 14:55	<b>Joe Barcroft</b> <i>Tracing TOPRA across task- and input-based effects in vocabulary learning</i>		Jon C
15:00 – 15:25	<b>Irina Elgort, Lingli Du, &amp; Anna Siyanova-Chanturia</b> <i>Testing cross-language activation of L1 idiom meanings in L2 reading</i>		Jon C
15:30 – 15:55	<b>Kamal Heidari</b> <i>A Longitudinal Study on Learning MWEs and L2 Learners' WTC</i>	<b>Munkhbayar Baljinnyam &amp; Junko Yamashita</b> <i>The time course of idiom comprehension in a second language</i>	Warren T Yixin W-T
16:00 – 16:25	<b>Thomas Stones</b> <i>The Development of Formulaic Language for Small Group Discussions</i>	<b>Wensi Yang &amp; Barry Lee Reynolds</b> <i>English vocabulary learning activities for English-as-a-foreign-language young learners</i>	Warren T Yixin W-T
16:30 – 16:45	<b>15-minute Break</b>		
16:45 – 17:10	<b>Jen Jordan</b> <i>The relationship between formulaic language in a learner corpus and teaching practice</i>	<b>Xiaochen Wang &amp; Barry Lee Reynolds</b> <i>Beyond the Books: Exploring Factors Shaping Chinese English Learners' Engagement with Large Language Models for Vocabulary Learning</i>	Tom S Dan H
17:15 – 17:40	<b>Warren Tang &amp; Gavin Brooks</b> <i>Technical Vocabulary and Multi-Word Expressions in Agriculture</i>	<b>Kiegan Odell</b> <i>Comparative Study of High-Frequency Vocabulary in Japanese and Taiwanese Textbooks</i>	Tom S Dan H
17:45 – 18:10	<b>Angela Maria Fenu</b> <i>A Study Investigating Word Association Behaviour in People with Acquired Language and Communication Disorders</i>	<b>Dion Clingwall</b> <i>Investigating oral fluency relationships for L1 Japanese learners of English</i>	Tom S Dan H
18:15 – 18:40	<b>Tess Fitzpatrick, Theo Mills &amp; Steve Morris</b> <i>From word associations to teaching interventions</i>		Tom S Jon C

#### Presentation Strands

	Formulaic Language and Word Association
	Learning
	Vocabulary
	Reading and Listening
	Speaking

Session (JST)	Sunday September 15 <sup>th</sup>		Chair
14:15 – 14:30	Conference Day 2 Opening		Jon C
14:30 – 14:55	<p style="text-align: center;"><b>Batia Laufer</b> <i>Productive lexical knowledge and lexical use: Same, different, or related?</i></p>		Gavin B Jon C
15:00 – 15:25	<p style="text-align: center;"><b>Ivy Chuhui Lin</b> <i>Japanese Learners' Receptive and Productive Knowledge of English Phrasal Verbs</i></p>	<p style="text-align: center;"><b>Friederike Fichtner</b> <i>Improving Vocabulary Learning with Acoustic Variability: Past and Current Research</i></p>	David C Aki Y
15:30 – 15:55	<p style="text-align: center;"><b>Tim Stoeckel &amp; Allie Patterson</b> <i>Comparing word family knowledge at three levels of contextualization</i></p>	<p style="text-align: center;"><b>Satoshi Ide &amp; Akifumi Yanagisawa</b> <i>What types of illustrations enhance intentional vocabulary learning?</i></p>	David C Aki Y
16:00 – 16:15	<b>15-minute Break</b>		
16:15 – 16:40	<p style="text-align: center;"><b>Mojtaba Tadayonifar</b> <i>Effects of literal underpinnings of idioms and distribution schedules on contextual learning and retention of idioms</i></p>	<p style="text-align: center;"><b>Ning Ren &amp; Barry Lee Reynolds</b> <i>A case study of applying extensive reading programs in Macau</i></p>	Jen J George H
16:45 – 17:10	<p style="text-align: center;"><b>Yixin Wang-Taylor, Jon Clenton, &amp; Yinna Ren</b> <i>Impact of dialogic and triologic factors on Chinese advanced L2 learners' vocabulary use in spoken output</i></p>	<p style="text-align: center;"><b>Mahnaz Aliyar, Anna Siyanova-Chanturia, &amp; Stephen Skalicky</b> <i>Comparing the Efficacy of Reading and Listening for Incidental Vocabulary Learning</i></p>	Jen J George H
17:15 – 17:40	<p style="text-align: center;"><b>Zheng Guangliang</b> <i>Spaced Flashcards: Effective for Learning Explicit and Tacit Vocabulary Knowledge?</i></p>	<p style="text-align: center;"><b>Zhentong (Francis) Zhan, Irina Elgort, &amp; Anna Siyanova-Chanturia</b> <i>L2 perception of semantically prosodic verbs' emotional tendencies</i></p>	Jen J George H
17:45 – 18:10	<p style="text-align: center;"><b>Henrik Gyllstad</b> <i>Development and initial validation of a yes/no vocabulary test for North Sámi</i></p>		Gavin B Jon C

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