Session (JST)	Saturday September 10 th		
14:15 – 14:30	Conference Opening		
14:30 – 15:25	Paul Nation		
	What really matters in vocabulary learning?		
15:30 – 15:55	TJ Boutorwick		
	Fluency development with ESL speed readings, the free mobile app		
16:00 – 16:25	Breakout Room 1	Breakout Room 2	
10.00	SHI Haoting	Mojtaba Tadayonifar, Anna Siyanova-Chanturia	
Two		and Irina Elgort	
concurrent	Incidental Learning of words and Formulaic		
sessions	Sequences from Audiovisual Input	Retrieval Practice Spacing, Definition Placement, and Learning of Phrasal Verbs	
16:30 – 16:45	15-minute Break		
16:45 – 17:10	Nurul Aini Mohd Jelani and Irina Elgort		
17.15. 17.40	Learning secondary meanings from reading: the		
17:15 – 17:40	Breakout Room 1 Lewis Murray and Dale Brown	Breakout Room 2 Motoko Asano, Megumi Nakano, Yoshinori	
Two	Lewis Murray and Date Brown	Miyazaki, and Miho Fujieda	
concurrent	Examining EAP instructor ratings of corpus-	ivilyazaki, and ivillo i ujieda	
sessions	derived academic written phrases	Introducing an English-Japanese abstract corpus system for EAP vocabulary learning	
17:45 – 18:10	Yixin Wang-Taylor & Jon Clenton	Maha Alzahrani	
T.			
Two	Academic speaking fluency in monologic,	Commercial off-the-shelf Game in English as a Foreign Language Classroom	
concurrent sessions	dialogic and multilogic speaking task performance	Poleigh Language Classiooni	
18:15 – 19:10	Irene Fioravanti, Alessandro Lenci, and Anna	Siyanova-Chanturia	
G (IGT)	Collocational priming in L1 and L2 speakers of Italian.		
Session (JST)		September 11 th	
13:45 – 14:00	Conference Day 2 Opening		
14:00 – 14:55	Averil Coxhead		
14.00 – 14.33	Everyday words in language learning for EAP/ESP: Not as easy as pie		
1200 1202	Breakout Room 1	Breakout Room 2	
15:00 – 15:25	Van Tran	Gavin Brooks, Jon Clenton and Simon Fraser	
Concurrent	A case study of an ESP textbook in	Why Do EAL Learners Struggle to Read Their	
sessions	mechanical engineering	Classroom Textbooks?	
15:30 – 15:55	Satsuki Kurokawa, Aung Myo Hein, and Takumi Uchihara	Dale Brown and David Coulson	
Two		High-school learners' productive knowledge of	
consecutive	A Meta-analysis of Incidental Vocabulary	English collocations: A cross-sectional	
sessions	Acquisition through Watching Subtitled Videos	investigation	
15:55 – 16:10	15-minute Break		
16:10 – 16:25	Philip Head		
16.20 16.55			
16:30 – 16:55	Myint Maw, Jon Clenton and George Higginbotham		
	Different text lengths and LD measure speaking predictability, based on simple, flemma, and lemma counts		
16:30 – 16:55			

17:00 – 17:55	Jeanine Treffers-Daller		
	Oral vocabulary skills and reading comprehension among low SES children in India		
Session (JST)	Monday September 12 th		
13:45 – 14:00	Conference Day 3 Opening		
14:00 – 14:25	Anne Vicary		
	An exploration into L2 postgraduate reading behaviour		
14:30 – 14:55	Breakout Room 1	Breakout Room 2	
Two	Naheen Madarbakus-Ring and Stuart Benson	Hang Nguyen	
consecutive sessions	Reading and Listening vocabulary in second language learning textbooks	Reflecting on L2 collocation test design	
15:00 – 15:15	Angela Maria Fenu		
15:15 – 15:30	A Study Investigating Word Association Behaviour in People with Acquired Language and Communication Disorders 15-minute Break		
15:30 – 15:55	Daniel Hougham, Jon Clenton and Takumi Uchihara		
10.00	Damei Hougham, Jon Cienton and Takumi Cemmara		
	Investigating Second Language Speaker Fluency with Processing Units		
16:00 – 16:55	Jong, N.H. de (Nivja)		
	The concept of fluency in four different disciplines		
17:00 – 17:25	Breakout Room 1	Breakout Room 2	
	Kholood Alali	Dion Clingwall & Jon Clenton	
Two			
consecutive	The contribution of knowledge of formulaic	Investigating subjective ratings and objective	
sessions	sequences to fluency: a study among	measures of fluency and vocabulary	
15.20 15.45	beginner L2 learners of English		
17:30 – 17:45	Hadil Alraddadi		
	Lexical Attrition in L2 among Bilingual Saudi Arabic-English Returnees and Saudi Heritage		
Speakers in the United States			
Closing remarks etc.			

Connecting to the Zoom Session:

For this year's conference, we will be using a single Zoom session for all of the days of the conference. The information that you will need to join the Zoom session is given below. If you have any problems or questions about joining the session, please contact Gavin at gavinbrooks@gmail.com:

Zoom URL: https://tinyurl.com/hlrf2022