

Session (JST)	Saturday 4 th	Sunday 5 th	Session	Monday 6 th
13:00 – 13:50	Research Round Table Takumi Uchihara, Akifumi Yanagisawa, & Masaki Eguchi			
13:50	Opening Comments and Housekeeping			
1. 2:00-3:00	Prof Irina Elgort What Changes During Contextual L2 Word Learning When Learners Preview New Words Before Reading? An Eye-Movement Study	Prof Averil Coxhead Investigating Knowledge of High Frequency Technical Vocabulary in Trades Education	1. 2:00-2:25	Dale Brown & Tim Stoeckel Identifying Target Vocabulary Bands with a Coverage-Based Vocabulary Test
			2. 2:30-2:55	Maha Alzahrani Commercial off-the-shelf Game in English as a Foreign Language Classroom: The Impact of English Proficiency, Pre-Vocabulary Instruction and Learners' Perceptions on Vocabulary Learning and Retention
2. 3:00-3:25	John Duplice L2 Vocabulary Retention Efficacy and the Generation Effect	Jen Jordan & Gavin Brooks An Introduction to the SPS Corpus: A Longitudinal Multi-modal Corpus	3. 3:00-3:25	Gavin Brooks, Jon Clenton, & Simon Fraser Academic Vocabulary and Multiword Expressions in an EAL Context
3. 3:30- 3:55	Sally Alghamdi Exploring the Potential Effectiveness of Spaced Repetition Vocabulary Learning	Hang Nguyen Evaluation Framework for Lists of Multiword Units	4. 3:30-3:55	Stuart Benson & Naheen Madarbakus-Ring A Keynote Analysis: Investigating the Lexicon of ELT Textbooks
4. 4:00-4:25 Two concurrent sessions	Hadil Alraddadi Attrition in Collocational Knowledge Among Bilingual Arabic-English Returnees	Zhao Xiaoxian & David Coulson Kahoot! And Paper-Based Quizzes for Low-Frequency Vocabulary Review	5.4:00-4:25	Yajie Li Can Productive Vocabulary Knowledge Measures Predict IELTS Writing Proficiency?
	Dion Clingwall Exploring Speaking Task Influences on Fluency and Vocabulary	Daniel Hougham & Jon Clenton Investigating MWS-Fluency Relationships with Lower-Level Japanese L2 Learners		

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5. 4:30-4:55	Yixin Wang-Taylor & Jon Clenton Exploring L2 Relationships Between Vocabulary Size and General Academic Speaking	Roopa Leonard The Influence of the L1 on L2 Collocation Processing in Tamil-English Bilingual Children	6. 4:30-4:55	Thwin Myint Myint Maw, Jon Clenton, & George Higginbotham Which Is More Appropriate in Lexical Diversity Assessment, Flemma or Lemma?
6. 5:00-5:25	Haidee Thomson Developing Declarative Knowledge, Procedural Skills and Fluency with Multi-Word Expressions	Yun Wang & Prof Jeanine Treffers-Daller Explaining Listening Comprehension Among Chinese Learners of English: The Contribution of Phonological Variables and Vocabulary Knowledge	7. 5:00-5:25	Caroline Handley A Comparison of Two Coding Systems for Word Association Tasks
7. 5:30- 5:55	Kholood Alali The Contribution of Knowledge of Formulaic Sequences to Fluency: A Study Among Beginner L2 Learners of English	Amani Alghamdi & Prof Michael Daller Processing Instruction and the Acquisition of Motion Event Patterns	8. 5:30-6:30	Prof Tess Fitzpatrick Enablers and Obstacles in Language Education: Shifting Mindsets
Closing comments etc				

Connecting to the Zoom Session:

For this year's conference we will be using a single Zoom session for all of the days of the conference. The information that you will need to join the Zoom session is given below. If you have any problems or questions about joining the session, please contact Gavin at gavinbrooks@gmail.com:

Short URL:

<http://tiny.cc/hlrf2021zoom>

Full Zoom information:

<https://us06web.zoom.us/j/84455264119?pwd=YmhOVEhXeS94c1JLL1R6bnpVRnlmZz09>

Meeting ID: 844 5526 4119

Passcode: hiroshima